

Welcome to Barham Primary's

Year 6 SATs Information Meeting
Thursday 31st March 2022
8:50am and 2:30pm



Purposes of the Meeting:

- Explain how children in Year 6 are assessed
- Share the timetable for the KS2 SATs tests this year
- Discuss the SATs tests- how they are marked and look at example questions
- How you can help
- Answer any questions you have already asked or want to



How are children assessed in Y6?

There are two ways your child is assessed in Year 6:

Teacher Assessment

&

SATs test results



Teacher Assessment

Teacher assessment draws together everything the teacher/teachers know about the child, using a range of evidence from lessons, observations, marked work and school assessments.

Teacher assessment is not a 'snapshot': it shows the bigger picture and is therefore more reliable than a test.



Teacher Assessment- Writing and Science

The children do not need to sit a writing or science test! 😊

Instead, the children are assessed by their teacher and progress is monitored across the year to ensure the most accurate assessment is given to your child. Your child's teacher will gather information about your child's writing from across the curriculum and identify whether they are.



Below the expected standard

Working towards the expected standard

Working at the expected standard

Working above the expected standard.

What are SATs?

-SATs stands for Statutory Assessment Tests and are held at the end of Key Stage 1 [Year 2] and Key Stage 2 [Year 6]

-It is a statutory requirement for Year 6 pupils in state primary schools across the country to do the SATs

-Tests are created by the Standards and Testing Agency and sent to schools before the testing week

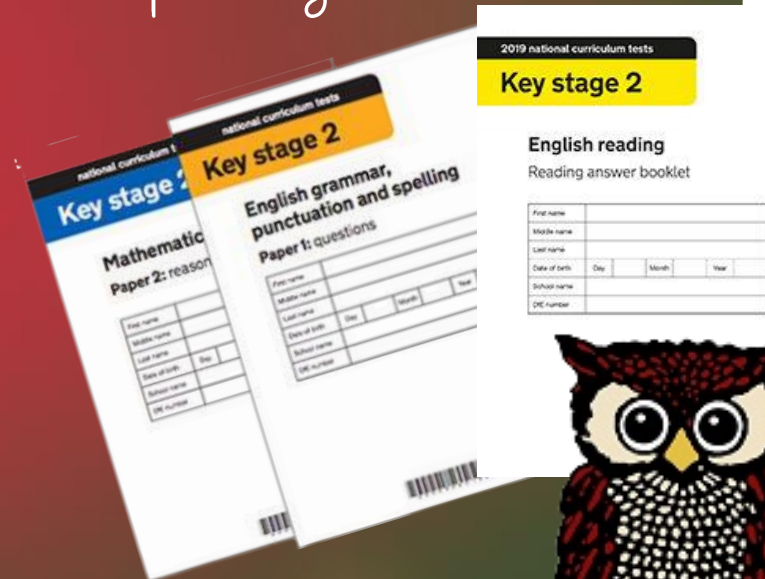


The Tests

Key Stage 2 SATs take place nationally in the week commencing 9th May 2022.

Tests will be administered in the following subjects:

- Grammar, Punctuation and Spelling
 - Paper 1- Grammar, punctuation and spelling
 - Paper 2- Spellings
- Reading
- Mathematics
 - Paper 1: Arithmetic
 - Paper 2: Reasoning
 - Paper 3: Reasoning



Timetable



Monday 9th May - SPAG paper and Spellings

Tuesday 10th May - Reading

Wednesday 11th May - Arithmetic (paper 1) and Reasoning (paper 2)

Thursday 12th May - Reasoning (Paper 3)

Grammar, Punctuation and Spelling

- There will be two papers to assess the child's understanding of KS2 GPaS
- GPaS Paper 1 lasts for 45 minutes and requires short answer questions, including some multiple choice questions. Total marks available is 50
- Paper 2 is a spelling test which tests 20 words- total marks available 20
- Marks for these two tests are added together to give a total score out of 70 for Spelling, Punctuation and Grammar.

	EXS	GD
2016	43	61
2017	36	56
2018	38	56
2019	36	55



Example questions:

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark



Example questions:

1

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word

manage

harm

self

Suffix

ish

able

ful

9

Insert **one** comma in the correct place in the sentence below.

Limping slightly the old man walked to the end of the road.

25

Rearrange the words in the statement below to make it a **question**.
Use only the given words.
Remember to punctuate your sentence correctly.

Statement: They are listening to music.

Question: _____

1 mark



The spelling test

- There are 20 spellings in each test. These words test spelling rules the children have worked on during their time in school

15. Jasmine's _____ expression showed how happy she felt.

16. The children needed _____ rucksacks for the visit.

17. I needed to fill in my _____ on the form.

18. My mum painted the _____ blue.

19. There is a great _____ in accents across Britain.

20. The mother swan _____ guarded her nest.

Spelling 15: The word is **facial**.

Jasmine's **facial** expression showed how happy she felt.

The word is **facial**.

Spelling 16: The word is **lightweight**.

The children needed **lightweight** rucksacks for the visit.

The word is **lightweight**.

Spelling 17: The word is **nationality**.

I needed to fill in my **nationality** on the form.

The word is **nationality**.

Spelling 18: The word is **ceiling**.

My mum painted the **ceiling** blue.

The word is **ceiling**.

Spelling 19: The word is **variation**.

There is a great **variation** in accents across Britain.

The word is **variation**.

Spelling 20: The word is **ferociously**.

The mother swan **ferociously** guarded her nest.

The word is **ferociously**.



Reading test

- The Reading Test consists of a single test paper with three unrelated reading texts from a selection of genres.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.

Reading Previous Pass Marks TOTAL =50		
	EXS	GD
2016	21	34
2017	26	39
2018	28	40
2019	28	41



Reading test



Space Tourism



Giants



The Lost World

Reading Booklet

Sample 2016 key stage 2 English reading booklet

The children will be given three texts and be asked to answer a range of questions on each. The texts in the test booklet are completely unrelated.

The texts will also test the children's knowledge of a range of text types: there will be non-fiction and fiction, with newspapers, letters, autobiographies, poems, an extract from a novel, an interview and a labelled diagram all being previously included.



Example questions:

Maria and Oliver are attending a party in the garden of a house that used to belong to Maria's family. They sneak away to explore the grounds.

The Lost Queen

Maria and Oliver were quite a distance from the party when they found the little rowing boat in the grassy shallows of a small lake beyond the garden.

Glancing nervously behind her, Maria suggested that they row out to the island in the middle of the lake. Oliver looked at her questioningly. Maria explained that there was a secret monument on the island to one of her ancestors. This was a woman who had married a prince at the time when there was a struggle for the throne. The struggle had been between two rival families – one had a lion as its symbol, the winner had a bear.

"Come on," Maria said impatiently.



Questions 1–11 are about *The Lost Queen* (pages 4–5)

- 1 Look at the paragraph beginning: *Glancing nervously...*
Find and copy one word meaning relatives from long ago.

1 mark

- 2 *The struggle had been between two rival families...*

Which word most closely matches the meaning of the word *rival*?

Tick one.

equal

neighbouring

important

competing

1 mark

- 3 Look at page 4.

How can you tell that Maria was very keen to get to the island?

Mathematics

- Children will sit three tests
- Paper 1 is 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. This paper is worth 40 marks.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes. These are worth 35 marks each
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.
- The total marks available is 110marks

Maths Pass Marks TOTAL = 110		
	EXS	GD
2016	60	98
2017	57	95
2018	61	96
2019	58	95



Example questions

16 $10 - 5.4 =$

1 mark

17 $\frac{5}{7} + \frac{3}{21} =$

1 mark

18 $0.1 \div 100 =$

1 mark

13 $60 \div 15 =$

1 mark

14 = $5,776 - 855$

1 mark

15 $3,050,020 = 3,000,000 +$ $+ 20$

1 mark



How are the SATs assessed?

SATs tests are marked externally, so papers are sent away from school. We then receive the scores online in July.

The children will receive:

- A raw score (the number of marks the children scored in each test)
- A scaled score (the raw score converted to a scaled score)
- Confirmation of whether or not they attained the national standard

Below the expected standard

Working towards the expected standard

Working at the expected standard

Working above the expected standard

What is a scaled score?

The government have outlined that the 'National Average' is 100: that is, all Year 6 children should meet this score in their SATs tests. A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



Why do we do SATs?

- They measure children's educational achievement from KS1 to KS2 with the ultimate aim of holding schools to account for the attainment of their pupils and the progress they make
- Secondary schools also use SATs results to work out their Progress 8 score. This is a performance measure of how well pupils progress between Year 6 and Year 11
- Some secondary schools use the end of KS2 data to group the children in September. The results of these tests may be used on their own, or alongside SATs results, to determine which ability group a child ends in



Why do we do SATs?

- Schools can compare their children's results to results in their borough or nationally. (This year however, we will not have national comparisons)
- It provides Year 6 children their first (maybe) opportunity to revise, work hard and be formally tested
- SATs help teachers - and you - learn more about your child (not just academically)



SATs Week

We aim to make SATs week as relaxed and stress-free as possible for the children.

- ❖ Breakfast Club
- ❖ Yoga
- ❖ Sports
- ❖ Well-Being activities



How can you help?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school and to all boosters
- Support your child with any homework tasks, especially with learning spellings
- Reading, spelling and arithmetic (e.g. times tables, mental calculations, number bonds) are always good to practise. Work on real life maths!
- Make sure your child has a good sleep and healthy breakfast every morning!



Easter Holidays

[READ THEORY](#) [Bug Club](#) [Spellingframe](#) [BBC Bitesize](#)
Y6 SATs
[GRID CLUB](#) [Topmarks](#) [SPaG.com](#)
[Manga High](#) [Topmarks](#) [Diagnostics Question](#) [Maths.co.uk](#)
 PASSWORD: hexagon6
[MathsBot.com](#) [MATHSFRAME.CO.UK](#)

Reading - Day 1
Marvelous Mini-beasts

Whether they scare you, fascinate you or just give you that creepy shudder down the spine, it can't be denied that mini-beasts are fascinating! Some look small and defenceless, some look dangerous and some even look beautiful, but they all have their own interesting traits and characteristics. Learning more about these wonders of nature can make a woodland walk a lot more interesting.

Amazing arachnids

Despite what many people think, spiders cannot be classified as insects. With eight legs, two body segments and no wings, the spider fits itself in the category of 'arachnid'. If you are amongst the millions of people who have a phobia of spiders, you suffer 'arachnophobia'.

There are over 30,000 species of spiders in the world. Thankfully, they're not all dangerous! Although the most common house spider found in Britain is thought of as totally harmless to humans, its bite is venomous! However, it is thought to be virtually impossible for this species to open its mouth wide enough, or have fangs long enough, to deliver a venomous bite to a human. Spiders tend to save their venom for their prey - insects and other spiders - which they catch using their silky webs.

Beautiful butterflies

Unlike spiders, butterflies are classified as insects. Six legs, a segmented body and four wings make up the anatomy of a butterfly. Their brightly coloured wings are made up of tiny scales, arranged in unique patterns. Butterflies, as we see them flying around, are just one part of a four-part life cycle (also known as a 'metamorphosis').

Grammar, Punctuation & Spelling Day One

1. Complete the table with the **present tense** form of the verb. One has been done for you.

Present tense	Past tense
We jump	We jumped
We	We baked
We	We took
We	We ate

1 mark

3. Circle both of the **adjectives** in the sentence below.

It took a very long time to get into the shop and Tom was getting annoyed.

1 mark

4. Write a **question** beginning with the word:

Who _____

1 mark

5. Tick the word that is an **antonym** for *calmly* in the sentence below.

The girl walked calmly towards _____

1 mark

PIXL EYE DAY 1 - Reasoning Questions

2. Insert the missing **inverted commas**.

Tom looked out the window and asked, 'Are we there yet?'
 'I'm tired.'

4. **Find and copy** the word that tells the read pattern could not be the same as that of another.

5. Using information from the text, tick one box whether each statement is **True** or **False**.

	True	False
Lots of mini-beasts are beautiful to look at.	<input type="checkbox"/>	<input type="checkbox"/>
Ants are very strong.	<input type="checkbox"/>	<input type="checkbox"/>
Butterflies' wings are colourful.	<input type="checkbox"/>	<input type="checkbox"/>

1. What is the smallest whole number that when rounded to the nearest 100 has an answer of 300? _____ (1 mark)

2. Scott has £10 in his bank account. Every week he gets paid £56 and he spends £63. How much will Scott have in his account after 2 weeks? _____ (2 marks)

3. Use the four of these digit cards to make a four digit multiple of 10 that is less than 2000.

7	0	2	9	1
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1 mark

4. The girl walked calmly towards _____ (1 mark)

5. This sequence of numbers goes up by 40 each time:
 40 80 120 160 200 ...
 This sequence continues.
 Will the number 2140 be in the sequence?
 Circle Yes or No. Explain how you know.

1 mark

1 mark

Easter 10-4-10 DAILY!

WWW.SATSPAPERS.ORG.UK



Nothing to worry about!

Most importantly, the well-being of your children is our priority!

It is really important that the children feel calm and relaxed about their SATs. All we want to see is for children to do their best and they won't do their best if they are feeling worried!



Questions?





thank you!