

Reception Meeting

How to support your child with reading and phonics.



All children are beginning the process of learning to read. Before they start reading words they are:

Talking about and recognising signs and print in the environment.

Listening to and joining in with rhymes and stories.

Looking at and talking about pictures in books.

What is Phonics?

As soon as your child started in YR they began learning phonics - learning to crack the alphabetic code. This involves learning letter sounds and shapes, hearing and saying the sounds in words in the correct order as well as being well on the way to being able to read and write the 44 phonemes or sounds in the English language.



Phonics in Barham



We teach children using the 'Letters and Sounds' programme. Children start in Nursery and continue through to Year One and Year Two.

There are six phases in the letters and sounds programme.

Phase 1 : Tuning into sounds

(Pre school, nursery and the beginning of reception)

- Environmental, animal, music
- Rhyme and alliteration (nursery rhymes, silly soup, Mrs Browning, Sound Box)
- Oral Blending - Sam, Robot talk

<https://www.youtube.com/watch?v=rmnvilrHX6g>

Phase 2-
Letter sounds
Oral Blending
Segmenting for Reading
and Writing
Blending for Reading
Letter Writing

www.letterjoin.co.uk

login: next password: steps

<https://www.youtube.com/watch?v=vsqEGq7VSF4>

Blending

As you could see in the video, once your child has learnt some of the 44 phonemes(sound) they will be taught how to blend them together (squash them) to read simple words.

We start with 2 letter/sound words

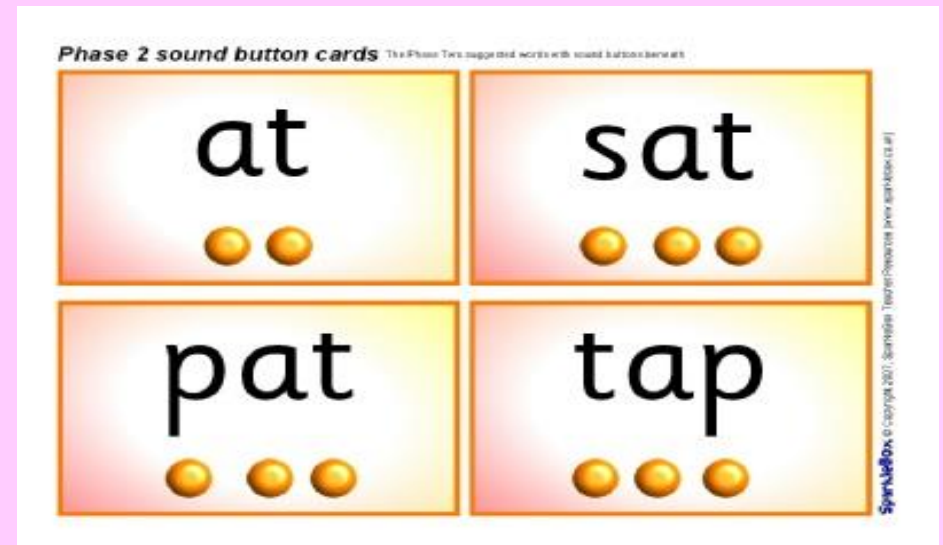
- at, am, in, on

then 3, 'mat', 'sit' 'dog'

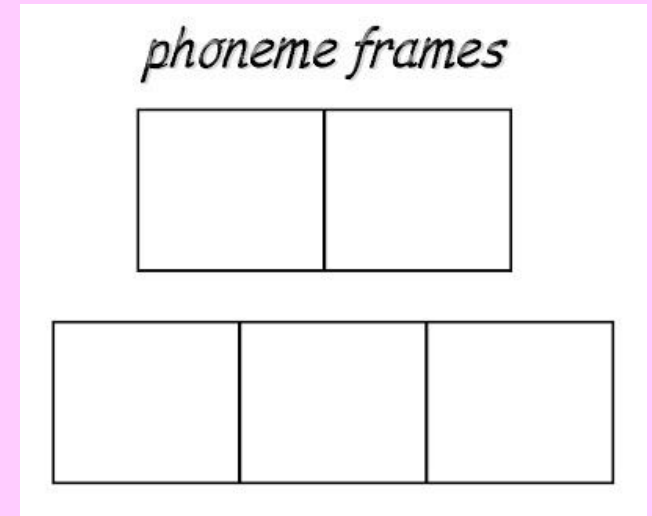
then 2 word phrases 'a red cat'

then 3 word phrases 'a big red dog'

then longer phrases and sentences



Segmenting



We also teach children to segment the sounds to write words.

We use phoneme frames to support, children write 1 sound in each box .

Let's practise some together.

Phase 3-

Learning the alphabet

Learning Diagraphs and

Trigraphs

Blending

Segmenting

Read and writing sentences

<https://www.youtube.com/watch?v=DzVmoA6C5v8>

Tricky words

Words which are not easily blended are learned by sight. We have sent these words home.

Please get your child to practise reading them easily and at speed. You could make it a game by putting the words on card and hiding them around the house!

the

to

- Phase 2

I go to no the

- Phase 3

we he she be me they you
are was my all her

Tricky word reward



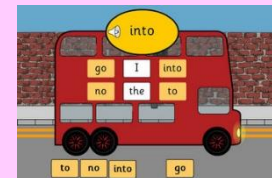
How you can help at home?

- Talking with your child as much as possible.
- Sing songs and Nursery Rhymes
- Sharing books together.
- Join the library
- Attend local children centre activities

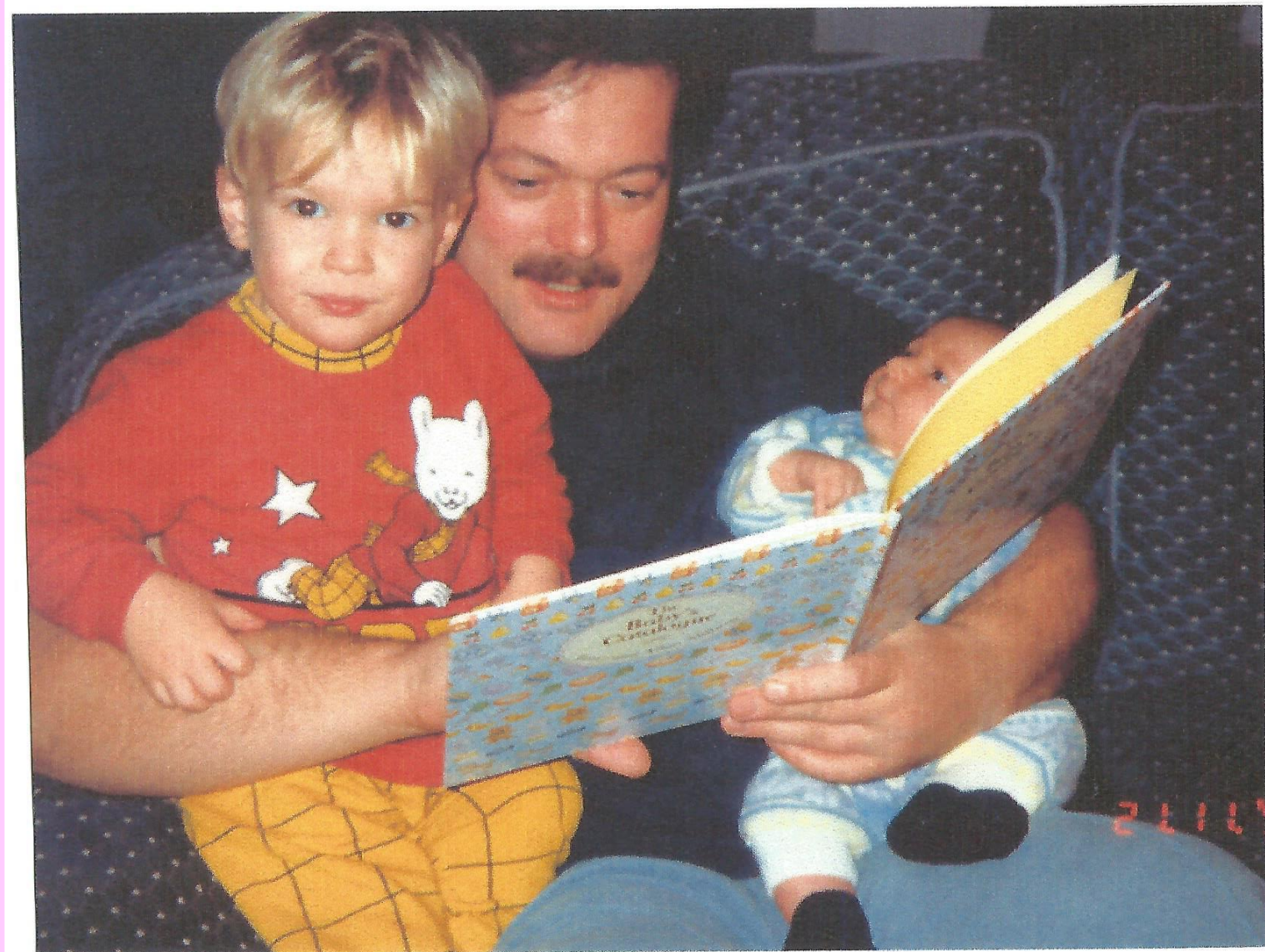


How you can help at home?

- Make the words into little cards and flash them for 5 minutes every night.
- Play games with your child using the words
- Websites such as <http://www.iboard.co.uk/iwb/Phase-2-Tricky-Words-Bus-747>



It's never too early to start!



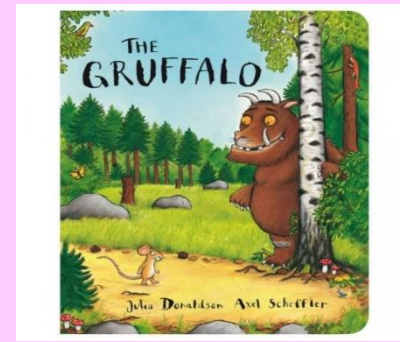


Let them see you reading



Reading

Books to share -Library books



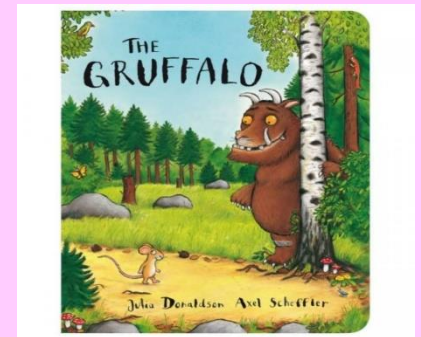
We will send home a library books once or twice a week. This is a book for you to read and share with your child, like a library book, not for your child to read daily to you.

Sharing a book in this way helps develop story structure and language skills as well as familiarising children with handling books and sharing stories in your home languages.

Talk about the pictures, ask questions.

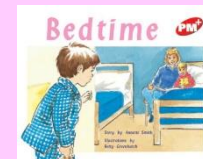
Read it to your child. Or tell a story from the pictures.

<https://www.youtube.com/watch?v=BUK-009yBeg>





Levelled reading books



From next week every child will come home from school with a 'reading' book. The first set of books will have no words so that your child can learn to use the pictures to tell a story. This is an important reading cue which they will use to help them in their reading until they become more confident readers. Once your child is able to use pictures to tell the story we will move them onto levelled reading books. We use many different reading schemes but all are levelled into colour bands according to their ease of reading.



Home readers (Levelled reading books)

- Look at the front cover- what can you see?
- Talk about the pictures in the story.
- Read the book to your child, pointing to the text left to right.
- Read together
- Support your child to read it to you
 - Encourage them to use picture and sound clues

Yellow book for comments.

Please write the title of the reading book in the box and make a comment or draw a happy/sad face to indicate how your child found it.

We have an example for you to see.

Wider reading skills

In addition to using phonics as sight words to read books, your child will also start learning comprehension skills, understanding story sequences, structure, language and characters.



They will look at different types of texts: story and information. Your child should become more familiar about how a book works; that the words carry meaning and that we read from left to right and from top to bottom

But don't forget to...



Talk about and recognise signs and print in the environment.

Listening to and joining in with rhymes and stories.

ASDA



Looking at and talking about pictures in books.





Contact and progress

We encourage you to have regular and informal chats with your child's teacher, as you drop off/collect for example, as well as at more formal parents' meetings. The next parents meeting will be on February 9th 2018.



Where to go for more help

- Class teacher
- Library; Ealing Road, Town Hall
- National Literacy Trust;
www.literacytrust.org.uk
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Useful websites

These websites have many fun online activities for children to practise their phonics:

www.phonicsplay.co.uk

<http://www.letters-and-sounds.com>

http://www.familylearning.org.uk/phonics_games.html

<http://www.bbc.co.uk/schools/wordsandpictures/cvc/index.shtml>

Reading websites:

<http://www.oxfordowl.co.uk/Reading/>

www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-made-easy

Questions

Please come and
try some of the
activities!

Thank you for coming